## CS 237: Probability in Computing

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## Lecture 6:

Counting principles and combinatorics;

- Basic Counting: Sum and Product Rules: when can we add and when can we multiply
- Counting considered as sampling and constructing outcomes; selection with and without replacement;
- Counting sequences:
- Enumerations and Cross-products;
- Permutations;
- K-Permutations
- Permutations with Duplicates
- Circular Permutations


## Finite, Equiprobable Probability: Counting is the Key!



To work with this definition, we will need to calculate the number of elements in $A$ and $S$ and we will analyze this according to how we "constructed" the sample points in $S$ and in $A$ during the random experiment.

Thus, we need to investigate how to
COUNT finite sets.... first we will figure out
 when we can multiply and when we can add....

## Counting 101: The Product Rule

The Product Rule (aka The Multiplication Principle in your text)
If we have N sets $\mathrm{S}_{1}, \mathrm{~S}_{2}, \ldots, \mathrm{~S}_{\mathrm{N}}$ and want to choose exactly 1 element from each set, we can do this in

$$
\left|\mathrm{S}_{1}\right| *\left|\mathrm{~S}_{2}\right| * \ldots *\left|\mathrm{~S}_{\mathrm{N}}\right|
$$

ways.
Example: Suppose an ID tag for a widget consists of two capital letters and 3 digits. How many different ID tags are there?

Compare with the rule for multiplying probabilities of independent events!

$$
26 * 26 * 10 * 10 * 10=676,000
$$

## The Sum Rule: When can we add?

Consider the following problem: Draw a single card from a standard deck. What is the probability that it is a 10 OR is an Ace?

Let $\mathrm{T}=$ "The card is 10 " and $\mathrm{A}=$ "The card is an Ace." Let's count!

$$
S=\text { all cards }
$$



$$
\begin{aligned}
& |T|=4 \\
& |A|=4 \\
& 4+4=8 \\
& P(T \text { and } A)
\end{aligned}
$$

## The Sum Rule

Now consider the this problem: Draw a single card from a standard deck. What is the probability that it is Red OR is an Ace?

Let $\mathrm{R}=$ "The card is Red" and $\mathrm{A}=$ "The card is an Ace." Let's count!

## S = all cards



$$
\begin{aligned}
& |A|=4 \\
& |R|=26 \\
& 4+26=30 ? ?
\end{aligned}
$$

Problem: We double counted the cards in the intersection!

## The Sum Rule: Inclusion/Exclusion

New Sum Rule:
For any two events A and B ,
$|A \cup B|=|A|+|B|-|A \cap B|$


How about for 3 events? Let $S=\{000,001,010, \ldots . ., 110,111\}$,
$\mathrm{A}=$ numbers in form $1 \mathrm{xx}, \mathrm{B}=$ form x 1 x , and $\mathrm{C}=$ form xx 1
$|\mathrm{A}|=4, \quad|\mathrm{~B}|=4, \quad|\mathrm{C}|=4$
$|\mathrm{A} \cup \mathrm{B}|=4+4-2=6$
$|\mathrm{A} \cup \mathrm{C}|=4+4-2=6$
$|B \cup C|=4+4-2=6$

$|A \cup B \cup C|=4+4+4-2-2-2=6 ? ?$

## The Sum Rule: Inclusion/Exclusion

Sum Rule for 3 events:

$$
\begin{aligned}
|A \cup B \cup C| & =|A|+|B|+|C| \\
& -|A \cap B|-|A \cap C|-|B \cap B| \\
& +|A \cap B \cap B|
\end{aligned}
$$

Generalized Sum Rule:
ADD intersection of all ODD numbers of events (including 1)
SUBTRACT intersection of all EVEN number of events

## The Sum Rule: Inclusion/Exclusion

Example:
Let $S=\{1,2, \ldots, 30\}, A=$ numbers divisible by 2 ,
$\mathrm{B}=$ numbers divisible by 3 , and $\mathrm{C}=$ numbers divisible by 5 .
Calculate $|A \cup B \cup B| \quad A=\{2,4,6,8,10,12,14,16,18,20,22,24,26,28,30\}$

$$
\begin{array}{ll}
\quad B=\{3,6,9,12,15,18,21,24,27,30\} & C=\{5 \\
|A|=15,|B|=10,|C|=6 \\
|A \cap B|=5 & \\
|A \cap C|=3 \\
|B \cap C|=2 \\
|A \cap B \cap C|=1 \\
|A \cup B \cup B|=15+10+6 \\
& -5-3-2+1=31-10+1=22
\end{array}
$$

$$
C=\{5,10,15,20,25,30\}
$$



## Counting 102: Finite Combinatorics

The way in which we "construct" the sample space almost always follows what we might characterize as a sampling process:

Collection of N Basis Objects (with or without duplicates)


## Finite Combinatorics

The important issues to note are (and you
should figure them out in this order):

(A) Is the selection done with or without replacement?

Examples of with replacement:
How many enumerations of .....
Choose letters for a password...
Flip a coin or toss a die ....
Examples of without replacement:
How many permutations of .....
Choose a committee of 5 people from a group of 100 people.....
Deal five cards for a hand of Poker.....
Choose letters for a password, with no repeated letters.....

When the issue might be unclear, the problem statement will specify, e.g.,
"Suppose you have a bag of 3 blue and 2 red balls and you choose 2 with replacement... "

## Finite Combinatorics

The important issues to note are (and you should consider them in this order):

(B) Is the outcome ordered or unordered?

Ordered outcomes are sequences:
Enumerations and Permutations
Strings of characters
Rows of seats

Unordered outcomes are sets (no duplicates) or bags/multisets (allow duplicates)
Hands in card games // these are Combinations, covered next lecture!
Groups of people

When it might be unclear, the problem statement will say something specific about what you are creating:
"How many sequences of ...." "How many permutations of ...
"Two

## Finite Combinatorics

We will organize this along the dimensions of - ordered vs unordered and


- selection with replacement vs without. and we will consider the role of duplicates when appropriate.

These problems have names you should be familiar with from CS 131:

|  | Selection Without Replacement | Selection With Replacement |
| :---: | :---: | :---: |
| Ordered Outcome (Sequence or String) | Standard Problem 1(a): How many permutations of all N letters ABC... (all different)? (If the problem simply says "permutations" this is what they mean.) <br> Formula: $\mathrm{P}(\mathrm{N}, \mathrm{N})=\mathrm{N}$ ! <br> Example: How many permutations of the word "COMPUTER"? 8! | Standard Problem: How many enumerations of K letters from N letters ABC ....? <br> Formula: $\mathrm{N}^{\mathrm{K}}$ <br> Example: How many 10-letter words all in lower case? $26^{10}$ |
| Unordered Outcome <br> (Set or Multiset) | Standard Problem 1(a): How many combinations (sets) are there of size K from N objects... (all different)? <br> Formula: $\mathrm{C}(\mathrm{N}, \mathrm{K})=\mathrm{N}!/((\mathrm{N}-\mathrm{K})!* \mathrm{~K}!)$ <br> Example: How many committees of 3 people can be chosen from 8 people? $\boldsymbol{C}(8,3)$ | Standard Problem: How many ways to choose a multiset of K objects from a set of N objects, with replacement? <br> Formula: $\mathrm{C}(\mathrm{N}+\mathrm{K}-1, \mathrm{~K})$ <br> Example: At your favorite takeout place, there are 10 accompaniments, and you can choose any 3, with duplicates allowed (e.g., you can choose two servings of fries and one of mac and cheese). How many possibilities are there? $C(10+3-1,3)=C(12,3)=220$ |

For each of these I will provide a canonical problem to illustrate; I STRONGLY recommend you memorize these problems and the solution formulae, and when you see a new problem, try to translate it into one of the canonical problems.

## Finite Combinatorics

## Enumerations



The simplest situation is where we are constructing a sequence with replacement, such as where the basis objects are literally replaced, or consist of information such as symbols, which can be copied without eliminating the original.

Canonical Problem: You have N letters to choose from; how many words of K letters are there?

Formula: $\mathrm{N}^{\mathrm{K}}$
Example: How many 10-letter words all in lower case? $26^{10}$
A more general version of this involves counting cross-products:
Generalized Enumerations: Suppose you have K sets $S_{1}, S_{2}, \ldots, S_{k}$. What is the size of the cross-product
$\mathrm{S}_{1} \times \mathrm{S}_{2} \times \ldots \times \mathrm{S}_{\mathrm{k}}$ ?
Solution: $\left|\mathrm{S}_{1}\right| *\left|\mathrm{~S}_{2}\right| * \ldots *\left|\mathrm{~S}_{\mathrm{k}}\right|$
This is just the Product Rule!

## Finite Combinatorics

|  | Selection Without Replacement | Selection With Replacement |
| :--- | :--- | :--- |
| Ordered <br> Outcome <br> (Sequence <br> or String) |  |  |
| Unordered <br> Outcome <br> (Set or <br> Multiset) |  |  |

## Finite Combinatorics

## Permutations



Next in order of difficulty (and not yet very difficult) are permutations, where you are constructing a sequence, but without replacement. This explains what happens when the basis set is some physical collection which can not (like letters) simply be copied from one place to another.

The most basis form of permutation is simply a rearrangement of a sequence into a different order. The number of such permutations of $N$ objects is denoted $P(N, N)$.

Canonical Problem 1(a): Suppose you have $N$ students $S_{1}, S_{2}, \ldots, S_{n}$. In how many ways can they ALL be arranged in a sequence in N chairs?

Formula: $\mathrm{P}(\mathrm{N}, \mathrm{N})=\mathrm{N}^{*}(\mathrm{~N}-1)^{*} \ldots{ }^{*} 1=\mathrm{N}$ !
Example: How many permutations of the word "COMPUTER" are there?
Answer: 8! $=40,320$

## Finite Combinatorics

|  | Selection Without Replacement | Selection With Replacement |
| :--- | :--- | :--- |
| Ordered <br> Outcome <br> (Sequence <br> or String) |  |  |
| Unordered <br> Outcome <br> (Set or <br> Multiset) |  |  |

## Finite Combinatorics

## K-Permutations



If we do not simply rearrange all N objects, but consider selecting $\mathrm{K}<=\mathrm{N}$ of them, and arranging these K , we have a K -Permutation indicated by $\mathrm{P}(\mathrm{N}, \mathrm{K})$.

Canonical Problem 1(b): Suppose you have $N$ students $S_{1}, S_{2}, \ldots, S_{n}$. In how many ways can K of them be arranged in a sequence in K chairs?

$P(N, K)=N *(N-1) * \cdots *(N-K+1)=\frac{N *(N-1) * \cdots *(N-K+1) *(N-K) * \cdots * 1}{(N-K) * \cdots * 1}=\frac{N!}{(N-K)!}$
Example: How many passwords of 8 lower-case letters and digits can be made, if you are not allowed to repeat a letter or a digit?

Answer: The "not allowed to repeat" means essentially that you are doing this "without replacement." So we have $\mathrm{P}(36,8)=36!/ 28!=1,220,096,908,800$.

Note: The usual formula at the extreme right is extremely inefficient. The first formula is the most efficient, if not the shortest to write down!

$$
P(N, K)=N *(N-1) * \cdots *(N-K+1)
$$

## Finite Combinatorics

|  | Selection Without Replacement | Selection With Replacement |
| :--- | :--- | :--- |
| Ordered <br> Outcome <br> (Sequence <br> or String) |  |  |
| Unordered <br> Outcome <br> (Set or <br> Multiset) |  |  |

## Finite Combinatorics

## Counting With and Without Order



Before we discuss combinations, let us first consider the relationship between ordered sequences and unordered collections (sets or multisets) For example, consider a set

$$
A=\{S, E, T\}
$$

Set $=$ unordered, no duplicates
of 3 letters (all distinct). Obviously there is only one such set.
But there are $3!=6$ different sequences (=permutations) of all these letters:
SET
STE
E S T
ETS
T S E
TES

## Finite Combinatorics

## The Ordering Principle



If A is an unordered collections (set) consisting of N distinct elements, then there are N ! ordered collections (sequences) of A .

Question: If $A=\{S, E, T\}$, how many sets of 2 distinct letters can we choose from A? Note: $\mathrm{N}=2$.

Answer: Hm.... Let's just count: $\{\mathrm{S}, \mathrm{E}\},\{\mathrm{S}, \mathrm{T}\},\{\mathrm{E}, \mathrm{T}\} \ldots$ there are $\mathrm{M}=3$.
Question: How many sequences of two distinct letters can we choose from A?
Answer: Again, let's just count:
All orderings of $\{\mathrm{S}, \mathrm{E}\}$ gives us SE, ES // 2! ways to order each
All orderings of $\{\mathrm{S}, \mathrm{T}\}$ gives us ST , TS
All orderings of $\{\mathrm{E}, \mathrm{T}\}$ gives us ET, TE
So: there are $3^{*} 2!=6$ possible sequences derived from these three sets.

## Finite Combinatorics

The Unordering Principle


If there are M ordered collections (sequences) of the N elements in A , then there are $\mathrm{M} / \mathrm{N}$ ! unordered collections (sets) of A .

When all elements are distinct, as in our previous example, then obviously, $\mathrm{M} / \mathrm{N}!=\mathrm{N}!/ \mathrm{N}!=1$.

The basic idea here is that we are correcting for the overcounting when we assumed that the ordering mattered. Therefore we divide by the number of permutations.

This principle also applies to only a part of the collection:
Example: Suppose we have 3 girls and 3 boys, and we want to arrange them in 6 chairs, but we do not care what order the girls are in. How many such arrangements are there?

Answer: There 6! permutations, but if we do not care about the order of the (sub)collection of 3 girls, then there are $6!/ 3!=6^{*} 5^{*} 4=120$ such sequences.

## Finite Combinatorics

## Permutations with Repetitions



As another example of the Unordering Principle, let us consider what happens if you want to form a permutation $\mathrm{P}(\mathrm{N}, \mathrm{N})$, but the N objects are not all distinct. An example may clarify:

Example: How many distinct (different looking) permutations of the word "FOO" are there?

If we simply list all $3!=6$ permutations, we observe that because the ' O ' is duplicated, and we can not tell the difference between two occurrences of 'O's, there are really only 3 distinct permutations. This should be clear if we distinguish the two occurrences of 'O' with subscripts:

| $\mathrm{FO}_{1} \mathrm{O}_{2}$ | FOO | FOO | Sequences: $\mathrm{O}_{1} \mathrm{O}_{2}$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{FO}_{2} \mathrm{O}_{1}$ | FOO |  | $\mathrm{O}_{1} \mathrm{O}_{2}$ |
| $\mathrm{O}_{1} \mathrm{FO}_{2}$ | OFO | OFO |  |
| $\mathrm{O}_{\mathrm{O}_{2} \mathrm{~F}}$ | OOF | OOF | Multiset: $\{\mathrm{O}, \mathrm{O}\}$ |
| $\mathrm{O}_{2} \mathrm{FO}_{1}$ | OFO |  | There are 2! sequences, so |
| $\mathrm{O}_{2} \mathrm{O}_{1} \mathrm{~F}$ | OOF |  | OOF |

## Finite Combinatorics

## Permutations with Repetitions



If you have N (non-distinct) elements, consisting of $m$ (distinct) elements with multiplicities $\mathrm{K}_{1}, \mathrm{~K}_{2}, \ldots, \mathrm{~K}_{\mathrm{m}}$, that is, $\mathrm{K}_{1}+\mathrm{K}_{2}+\ldots+\mathrm{K}_{\mathrm{m}}=\mathrm{N}$, then the number of distinct permutations of the N elements is

$$
\frac{N!}{K_{1}!* K_{2}!* \cdots K_{m}!}
$$

Example: How many distinct (different looking) permutations of the word "MISSISSIPPI" are there?

Solution: There are 11 letters, with multiplicities:
M: 1
I: 4
S: 4
P: 2
Therefore the answer is $\frac{11!}{1!* 4!* 4!* 2!}=\frac{39,916,800}{1 * 24 * 24 * 2}=34,650$

## Finite Combinatorics

|  | Selection Without Replacement | Selection With Replacement |
| :--- | :--- | :--- |
| Ordered <br> Outcome <br> (Sequence <br> or String) |  |  |
| Unordered <br> Outcome <br> (Set or <br> Multiset) |  |  |

## Finite Combinatorics

## Circular Permutations



A related idea is permutations of elements arranged in a circle. The issue here is that (by the physical arrangement in a circle) we do not care about the exact position of each elements, but only "who is next to whom." Therefore, we have to correct for the overcounting by dividing by the number of possible rotations around the circle.

Example: There are 6 guests to be seated at a circular table. How many arrangements of the guests are there?

Hint: The idea here is that if everyone moved to the left one seat, the arrangement would be the same; it only matters who is sitting next to whom. So we must factor out the rotations. For N guests, there are N rotations of every permutation.

Solution: There are 6! permutations of the guests, but for any permutation, there are 6 others in which the same guests sit next to the same people, just in different rotations.

Formula: There are $\frac{N!}{N}=(N-1)$ !
circular permutations of N distinct objects.


## Finite Combinatorics

Application of Enumerations and Permutations
The Birthday Problem: What is the probability that at least two students in a class of size K have the same birthday? Assume all birthdays are equally likely throughout the year and each year has 365 days.

Our class has 45 students. What is the probability that two people in the class have the same birthday?

## Finite Combinatorics

Application of Enumerations and Permutations


The Birthday Problem: What is the probability that at least two students in a class of size K have the same birthday? Assume all birthdays are equally likely throughout the year and each year has 365 days.

Solution: There are 365 possibilities for each student. Thus, the sample space has $365^{\mathrm{K}}$ points (it is an enumeration!). The possibility that no two students share a birthday is $\mathrm{P}(365, \mathrm{~K})$ (it is a K -permutation).
Using the inverse method, we compute $\quad 1.0-\frac{P(365, K)}{365^{K}}$
For $\mathrm{K}=45$ (our class), we have

$$
1.0-\longrightarrow=0.0590
$$

2009920596168459460646615532526416877793541798531176014539404356861969016257818142 3015166728873737156391143798828125

